# Action Plan

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| **Action Plan for:** HTEMS Comprehensive Plan | | | | | |
| **Measurable Goals** | | **Anticipated Output** | | **Monitoring/Evaluation (People, Frequency, and Method)** | |
| * Data Teams * STAR ELA Smart Goal * Students with Disabilities | | Growth | | State and Local Assessment per testing schedule. Data teams will interpret the data and provide suggestions for improvement. The plan will be monitored throughout the school year and changed according to the needs. | |
| **Action Step** | **Anticipated Start Date** | **Anticipated Completion Date** | **Lead Person/Position** | **Material/Resources/Supports Needed** | **PD Step?** |
| Data teams will be developed and a schedule for the year will be distributed to all teachers. The data team will meet monthly to review assessment results and provide feedback to educators so educational objectives and goals can be modified to meet students' needs. | 09/05/2023 | 06/07/2024 | Kevin Schadder | State and Local assessment data | Yes |
| The students in grades 3-6 will utilize the Renaissance Freckle supplemental reading program 60 minutes per week in order to increase the baseline scores in the deficit skills as determined by the Star assessment in order to increase achievement. | 10/01/2023 | 06/07/2024 | Kevin Schadder/Assistant Principal | Computer software program Computers | Yes |